## Phys. Ed. Lesson Plan

Materials/ Equipment: 4 basketballs on 2	Unit: Netball Lesson #: 1
courts marked for netball, playground balls or gator balls, marked jerseys, whistles	Dates: December Teacher: Seidl
	Essential Question: What is the history of Netball and how do you play it?
Activating Strategies: 1)History 2)Review	Teaching Strategies/Outline:
questions 3) Star Drill	I. History- how USA women started playing.
4) Tournament Team Names	Played in ? mostly by women
	II. Court (draw on board)
	A. Sidelines (long lines), Goal or back
	lines (short lines)- out of bounds use throw-in
	B. Centre Circle (in centre of court
State Standards:	about 1 ft diameter)- used to start play after goal or beginning of game/quarter
	C. Shooting/Goal Circle (50 ft half circle
	round goal)- where shooting takes place, 1 pt per shot!
	D. Goals- have no backboards (if ball
	touches backboard it considered out of play
	III. Positions (draw on board and on court see attached sheet)
	A. On court students move to the area
	on the court where they our allowed when I
Notes/Safety:	call the position at do an action
	B. Player to Mark Tag- Tag partner with
	bean bag on whole court (then only in area of
	play for certain positions)
	IV. Passing-
	A. Star drill in groups of 5, use poly
	spots, pass to player not by you, make
Summarizing Strategy: R	Review Positions

## Phys. Ed. Lesson Plan

Materials/ Equipment:	Unit: Netball Lesson #: 2
4 basketballs on 2 courts marked for netball, playground	Dates: December Teacher: Seid!
balls or gator balls,	Essential Question: What is the history of
marked jerseys, whistles, basketballs	Netball and how do you play it?
Activating Strategies: 2)Review questions 3)	Teaching Strategies/Outline:  I. Court
Star Drill 4)	A. On court students move to the area
Tournament Team	on the court where they our allowed when I
Names	call the position at do an action
	B. Player to Mark Tag- Tag partner with
	bean bag on whole court (then only in area of
	play for certain positions) 3 feet with ball
State Standards:	li. Passing-
	A. Star drill in groups of 5, use poly
	spots, pass to player not by you, make
	groups 6-7 in the end
	B. Review passes (chest, bounce,
	overhead) and do Alternate pass- use 2 balls
	one player with ball lines up across from 4-6
	others #1 starts with ball-extra player passé
	to #2 and catches #1 pass then continue.
	A. 4 players in Semi-circle and one
	offense extra is the centre to throw in, 2
Notes/Safety:	offense and 2 defense, winning team stays
	other team switches with extras
Extra players are the	IV. Play
referees.	A. Start in centre
	B. Foul- 20 jumping jacks called by ref

**Summarizing Strategy: Review Positions** 

## Phys. Ed. Lesson Plan

Materials/ Equipment:
4 basketballs on 2
courts marked for
netball, playground
balls or gator balls,
marked jerseys,
whistles, basketballs

Unit: Netball Lesson #: 3-4

**Dates: December Teacher: Seidl** 

Essential Question: What is the history of Netball and how do you play it?

Activating Strategies:
3) Star Drill 4)
Tournament Team
Names

**Teaching Strategies/Outline:** 

I. Passing-

A. Star drill in groups of 5, use poly spots, pass to player not by you, make groups 6-7 in the end

B. Review passes (chest, bounce, overhead) and do Alternate pass- use 2 balls one player with ball lines up across from 4-6 others #1 starts with ball-extra player passé to #2 and catches #1 pass then continue.

iii. Shooting

A. 4 players in Semi-circle and one offense extra is the centre to throw in, 2 offense and 2 defense, winning team stays other team switches with extras IV. Play

A. Start in centre

B. Foul- 20 jumping jacks called by ref Day 4 Tournament!!!

**State Standards:** 

Notes/Safety:

Extra players are the referees.

**Summarizing Strategy: Review Positions**